Princess Anne Middle School

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Dear Parent(s)/ Guardians,

In a standards-based classroom, our primary goal is **student** **learning.** In order to achieve the goal of student mastery the following two policies will be in place in your child’s **math** classroom.

1. **ZEROES** are **NOT** an Option:

We believe that in order for our students to master objectives all assignments must be completed. Therefore, if a student does not turn in an assignment the following steps may be taken in order to assure learning for all students:

1. Lunch detention may be issued in order to give the student time to complete the assignment.
2. Communication between teacher and parent if needed to ensure the assignment is completed, with added inconveniences for the student (not to include point deductions).
3. PAMS time may also be used to complete an assignment.

Habitual abuse of this policy may result in before/after school detention and/or administrative intervention.

1. A REDO of an Assignment will be an Option at **Teacher’s Discretion:**

In a successfully differentiated class, we often allow students to redo work and assessments for full credit. However, redoing work is **NOT** to be taken for granted. Therefore, in order for your student to take advantage of this option, the following steps must be taken:

1. The original graded assessment will come home for a parent/guardian signature requesting the **redo**.
2. Students must complete a calendar which shows evidence of preparation that will yield better results on the redo.

Please see following calendar sample:

**Sample:** *Original assessment was passed back to the student on Thursday.*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Thurs., 9/23 | Fri., 9/24 | Sat. 9/25 | Sun., 9/26 | Mon. 9/27 | Tues. 9/28 | Wed. 9/29 |
| **What you did:**  Made and reviewed flash cards  **Parent Initials:** | **What you did:** Made test corrections on original test  **Parent Initials:** | **What you did:** Reread  Chapter and studied for 30 mins.  **Parent Initials:** | **What you did:**  **Parent Initials:** | **What you did:**  Reviewed flashcards with sister  **Parent Initials:** | **What you did:**  **Parent Initials:** | **What you did:**  Took **parent-made sample test** and aced it☺  **Parent Initials:** |

**Assessment Retake Date: Thursday, Sept. 30**

1. Preparation for the redo must be completed within a week or the original grade becomes permanent.
2. Upon completion of the redo, the higher of the two grades will be recorded (points will not be deducted or averaged).
3. No work will be redone during the **LAST** week of the grading period.

**After reading these options with your child, please sign, detach, and return to your child’s math teacher.**

**Parent Name (Printed): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**